

How's your English coming along?

Working on improving your English? The following questions will help you review the progress you've made so far.

Consider your current performance in a specific area and compare it to the situation a few months ago or at the beginning of the year.

If you still find an aspect challenging, try to identify why. I've given a few reasons to start you off, but it could be something completely different, of course.

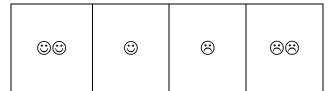
Taking time to reflect on your progress in the different areas will also help you to set priorities and put you on course for reaching the next level.

Use the smiley scale for your answers:

©©	\odot	⊗	88	
absolutely	yes	not	not at	
		really	all	

YOUR PROGRESS

Do you understand more in group situations (meetings, workshops)?
E.g. Can you follow presentations and discussions more easily?



Do you understand more in 1:1 conversations? E.g. Do you need to ask for clarification less often?



If you have problems understanding others, try to identify why.

They use a lot of unfamiliar vocabulary.
They speak too quickly for me.
I have difficulty managing a conversation (e.g. asking others to explain in
different words or slow down)

© Nicola Bartlett www.nicolabartlett.de Tel. 0251 799226

Can you	understand	written	texts
(emails,	articles, rep	orts,)	more
easily an	d quickly?		



If you have problems understanding the c	ontents of t	written tex	ts, why is t	his?
☐ I'm still not familiar with a lot of the vertical of the process the information of the process the process the information of the process the process the information of the process the process the process the information of the process the pro	xts. formation a	nd come u	p with a su	iitable
Do others understand you better when			0	0.0
you speak? E.g. Do they now often understand you the first time?	©©	☺	\otimes	88
anderstand you the mot time:				
If you feel that others have difficulty understanding you, think about what the reasons might be. My vocabulary is limited and I can't express my ideas in different words. I think my pronunciation is difficult to understand. I think my grammar is weak.				
Do the recipients now usually understand your emails correctly? E.g. Do your mails get the results you were aiming for?	©©	☺	8	88
If you have the impression that others fine consider the most likely reasons.	d your mail:	s difficult t	o understa	nd,
☐ My vocabulary is limited and I can't ex☐ I'm never sure whether I've hit the righ☐ I find it difficult to write a clear, structu☐	nt note. ured mail in			

Do you now feel more confident about your English?	00	©	☺	88
If English is still a source of stress for you,	think abou	t why.		
☐ I often feel out of my depth in English.☐ I'm embarrassed that I can't express n☐	nyself as we	ell in Englis	h as in Ger	man.
THE TIME YOU SPENT LEARNING				
In general, did you enjoy it? E.g. Was it something you looked forward to?	©©	©	8	88
If working on your English wasn't someth	ing you enj	oyed, consi	ider why no	ot.
☐ I put myself under too much pressure and set unrealistic goals. ☐ I did read articles, watch DVDs, etc. but I was bored by the contents. ☐ It was rather monotonous and just another thing I had to do. ☐				
Did you spend as much time as you planned?	©©	©	(3)	88
If you didn't stick to your original plan, try	to identify	the reaso	15.	
☐ I completely overestimated the amoun ☐ I often found it difficult to motivate my ☐ I often forgot to do what I had planned ☐	self to get I to do.		ole.	
YOUR LANGUAGE LEARNING PRIORITIES Now set your next priorities. (Remember	to think ab	out <i>how</i> as	s well <i>wha</i> t	t.)
1.				

© Nicola Bartlett www.nicolabartlett.de Tel. 0251 799226